

A Snapshot of the Physical Activity Guidelines for Americans, 2nd Edition

Background

- HHS Secretary, Sylvia Matthews Burwell commissioned the update of the guidelines
- 17 physical activity experts met with HHS personnel over two years and created the new guidelines
 - They graded the research on the quality and consistency of the findings



- Theme(s):
 - Regular physical activity over months and years produces long term benefits



Why is Physical Inactivity and Issue?

- Children and adults spend 7.7 hours/day; 55% of time being inactive
- This has led to health problems such as:
 - Obesity
 - Making sports stadiums?
 - Diabetes
 - Rates are up
 - High blood pressure

- Regular physical activity is known to:
 - Improve insulin sensitivity
 - Helps with sleep
 - Decreases anxiety



Academic performance

- Physically active students tend to:
 - Earn better grades
 - Have more regular attendance
 - Preform better cognitively
 - Stay on task better, pay attention for longer time periods
 - Exhibit better classroom behavior
 - Better plan, organize and initiate tasks
 - Control emotions better

- More physical education associated with:
 - Better standardized test scores
 - Not a guarantee, but an association
 - Higher reading literature scores
 - Math fluency



How Much Physical Activity do Children and Adolescents Need?

- Ages 6-17 years need at least 60 minutes per day
 - Does not need to be in bouts that last at least 10 minutes (change from 2008).
 - Can get a part of it by walking or biking to school
 - Aerobic was well as strength
 - Aerobic:
 - Can help manage weight
 - Manage BP
 - Help control/prevent Type II diabetes

- Can improve mood
- Increase HDL cholesterol
- Prevent certain cancers
- Prevent heart disease





Adults needs:

- 150 minutes of moderately intense or 75 minutes of intense PA
- Over at least three days
 - All activity counts:
 - Take the stairs
 - Park at the back of the parking lot
 - In general people do not need to consult with a health professional before beginning a physical activity regimen (change from 1986)

Schools Policies/Practices:

- Provide professional development to school staff on the importance of PA and its connection with learning
- Provide an effective PE program, CCSD appears to have one!
- Recess for elementary students
- Classroom PA breaks
- Extra curricular activities
 - Running club

Schools (continued)

- Allow access to school facilities
 - Tennis & basketball courts at a minimum
 - Get rid of those fences and locks!!
- Support Active Transport to School! (Traci)
 - Safe Routes to School (SRtS)
 - A smaller % of elementary children walk to school now than in the 1960's
 - Two studies at CCSD schools - ____%

Remember:

- All PA is good
- The human body is designed to be active, modern life has made it possible to do almost no activity
 - We should create policies and provide opportunities for people to be active

